

Bedtime Story Day - October 9th (wear pajamas)



Pumpkin Patch Trip - October 17th

Fire Prevention Assembly 10/10

Week of Respect this week! See daily activities/dress

Scholastic Book Orders due Wednesday, 10/9

No School Monday October 14th - Columbus Day

October 7 - October 11

COMING THIS WEEK...

Literacy PI

Plane line round letters

c - cat - /c/

o - "octopus" - /o/

In Fundations this week, we will be learning the lowercase formations and sounds for the letters c and o (review t, b, f, m, n, i, and u). We also will be using sentence frames to practice with sentence structure (recognizing that words are separated by spaces, starts with capital letter, punctuation at the end). In Journeys, we will be exploring the theme of 'Jobs' through stories and poems. We will be working with skills such as , action verbs, reviewing nouns, synonyms, and beginning sounds. We will be learning the sight words "and" and "off". When we read this week, we will focus on main idea, asking and answering questions, and distinguishing the genre (fiction and nonfiction). We are just starting the beginning stages of writing as well. Students are working on creating pictures with clear details for a topic they chose and "5-star" coloring! We will continue to practice "labeling" our pictures with beginning sound letters (matching sounds we hear to a letter). We are also encouraging adding more details.

Sight Words learned so far: I, one, like, our, day, the, and, off

Target skills: genre and text/graphic features, recognizing and producing rhyming pairs, summarize stories, writing ideas with pictures/labels, concepts of print, action verbs, letters c and o, pencil grip, writing grid, reading stamina with picture walks using the "eagle eye" strategy.

Math

Chapter 2 focuses on comparing numbers 1-5. We will discuss the terms "greater than", "less than", "more", "less", "equal", and "same". We will model numbers with manipulatives and compare the sets as well as comparing written numerals (a review of chapter 1).

and less)

Science/S.S.

Science - Effects of the Sun

WEEK OF RESPECT

MONDAY - WEAR BLUE

TUESDAY- CRAZY HAIR

WEDNESDAY- PJ'S/SWEATS

THURSDAY - WEAR CAMOUFLAGE

FRIDAY - FAVORITE TEAM JERSEY OR SHIRT

SPECIALS SCHEDULE

Monday	Tuesday-	Wed	Thurs	Friday-
Day 4	Day 5	Day 1	Day 2	Day 3
PE	Tech/Library	Spanish	PE/art	Music

THIS WEEK'S TOP STORIES

Thank you for your participation in the writing folders and "All About Me" Bags!

Week of Respect this week! - Please see class story with daily activities/special dress days!

We do a weekly check-in with students every Friday for reading skills. It is based on their read alouds for the week and the targeted skill. For example, this week's skill was understanding characters.

Please pack a snack each day. On early dismissal days, snacks are available for purchase. If your child attends Beyond the Bell on early dismissal days, please provide a lunch.

HOMEWORK

Homework will begin this week.

A weekly packet will be sent home with an activity. At this time, we do not need homework sent back in for these activities. Use the cover page as a guide to complete and only return the cover page on Fridays.

Monday - Practice High Frequency words for unit 1

Tuesday - Letter naming and sound fluency (1 minute)

Wednesday - letter formation practice

Thursday - Numbers

With your help, we will continue to see success for your child :-) Thank you!

Please practice high frequency words for weeks 1-4

I, one, like, our, the, day, and, off

We have sent home the sight words 'cards' for all of unit 1. Only practice them as we learn them.

IMPORTANT DATES

October 7-11 - Week of Respect - daily activities and special dress

October 9th - Bedtime Story Day - wear pajamas (with sneakers)!

October 10th - Fire Prevention Assembly

October 14th - No School for students - Columbus Day

October 15th-21st - Jeffrey Clark Scholastic Book Fair *the 21st - Family Night at Clark for book fair

October 17th - Pumpkin Patch Trip (AM) ~ Multicultural Night at Samuel Mickle 6-8pm

TIPS AND TRICKS

- Each night recite the alphabet, practice counting above 10, write your name.
- Optional: Begin making a sight word box. Each week when we learn new words, add them to a box and pick out a few each night to practice. (shoe box, wipes container, index cards). Ask students to come up with rhyming words as well.
- Password Game: Choose different letters, numbers, and sight words to make as "passwords" to different rooms in the house. Every time the students want to enter the room, ask for the password:-)
- Visit Mrs. Gray's website for additional practice sites categorized by content area. You can find her page in the "staff directory" on the District Website.